

## Unit one : let's get started .

### Lesson one : Greetings and classroom objects.

|         |          |         |       |
|---------|----------|---------|-------|
| hello   | أهلا     | school  | مدرسه |
| teacher | مدرس     | student | طالب  |
| desk    | مكتب     | friend  | صديق  |
| pencil  | قلم رصاص | ruler   | مسطره |
| chair   | كرسي     | teacher | مدرس  |
| sit     | يجلس     | school  | مدرسه |
| kind    | عطوف     | help    | يساعد |

#### • Read and Complete the Sentences :

**teacher desk pencil chair sit kind**

My \_\_\_\_\_ helps me learn new things.

I put my books on my \_\_\_\_\_.

I write with a \_\_\_\_\_.

I have a blue \_\_\_\_\_ at school.

When I come to class, I \_\_\_\_\_ quietly.

It is good to be \_\_\_\_\_ to everyone.

#### • Read and Complete the Sentences :

**school student friend ruler teacher help**

I go to \_\_\_\_\_ to learn new things.

A \_\_\_\_\_ is someone who learns in class.

My \_\_\_\_\_ plays with me at recess.

I use a \_\_\_\_\_ to draw straight lines.

My \_\_\_\_\_ teaches me math and reading.

I can \_\_\_\_\_ others by being kind.

## Translation corner .

• **It is – He is – She is ( a- an) + اسم مفرد**

• إنه كرسي .

• إنها مسطّره .

• إنها مدرسه .

• هو عطوف

• هو مدرس .

• هو صديق .

• هي مدرسه .

• هو رجل .

### Lesson two : Phonics Focus: Short a sound /æ

|     |       |     |       |
|-----|-------|-----|-------|
| cat | قطه   | man | رجل   |
| hat | طاقية | map | خريطة |
| fan | مروحة | cap | قبعة  |

• **Choose the correct answer :**

1. Which word has a short A sound?

A. cake      B. cat      C. name

2. Which word has a short A sound?

A. map      B. gate      C. rain

3. Which word has a short A sound?

A. bat      B. bake      C. snail

4. Which word has a short A sound?

A. dad      B. day      C. play

5. Which word has a long A sound?

A. pan      B. name      C. hat

6. Which word has a long A sound?

A. snake      B. bag      C. jam

7. Which word has a long A sound?

A. rain      B. tap      C. man

8. Which word has a long A sound?

A. flat      B. cake      C. cap

## Translation corner .

• **It is ( a- an ) + اسم مفرد**

• إنها قبعه .

• إنها خريطة .

• إنها مروحه .

### Lesson three : Classroom Objects.

|             |       |       |       |
|-------------|-------|-------|-------|
| Pencil case | مقلمه | bag   | حقيبة |
| window      | شباك  | door  | باب   |
| eraser      | ممحاة | ruler | مسطره |

• **Read and Complete the Sentences :**

**pencil case, window, eraser, bag, door, ruler**

1. I keep my pencils in a \_\_\_\_\_.
2. I use an \_\_\_\_\_ to fix my mistakes.
3. The \_\_\_\_\_ helps me draw straight lines.
4. I looked out the \_\_\_\_\_ to see the sky.
5. My school \_\_\_\_\_ is full of books.
6. Please close the \_\_\_\_\_ when you leave.

• **Use each word in a complete sentence.**

1. pencil case - \_\_\_\_\_
2. window - \_\_\_\_\_
3. eraser - \_\_\_\_\_
4. bag - \_\_\_\_\_
5. door - \_\_\_\_\_
6. ruler - \_\_\_\_\_

• **Choose the correct answer :**

I use a \_\_\_\_\_ to keep my pens and pencils.

- a) bag                      b) pencil case                      c) ruler
- I use a \_\_\_\_\_ to erase pencil marks.
- a) door                      b) eraser                      c) bag

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I open the \_\_\_\_\_ to go into the classroom.

- a) window                      b) ruler                      c) door

I use a \_\_\_\_\_ to measure things.

- a) pencil case                      b) ruler                      c) eraser

I carry my books in my \_\_\_\_\_.

- a) bag                      b) door                      c) window

I can see outside through the \_\_\_\_\_.

- a) eraser                      b) window                      c) bag

### Translation corner .

#### • This – That is ( a- an) + اسم مفرد

• هذه حقيبة .

• هذه مسطوره .

• هذه مقلمه .

• هذا باب .

• هذا شباك .

• ذلك حقيبة .

• ذلك مسطوره .

• ذلك مقلمه .

• ذلك باب .

• ذلك شباك .

#### • I have ( a- an) + اسم مفرد

• انا عندي حقيبة .

• انا عندي مسطوره .

• انا عندي مقلمه .

• انا عندي باب .

• انا عندي شباك .

#### • There is ( a- an) + اسم مفرد

• يوجد هناك حقيبة .

• يوجد هناك مسطوره .

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• يوجد هناك مقلمه .

• يوجد هناك باب .

• يوجد هناك شباك .

### Unit one : Demonstratives.

|       |                                                    |
|-------|----------------------------------------------------|
| This  | هذا - هذه ( للاسم المفرد القريب ) المذكر والمؤنث . |
| That  | هذا - هذه ( للاسم المفرد البعيد ) المذكر والمؤنث . |
| These | هؤلاء ( للجمع القريب ) المذكر والمؤنث .            |
| Those | أولئك ( للجمع البعيد ) المذكر والمؤنث .            |

**Near** قريب - **far** بعيد

- 1- This is a car . ( near )
- 2- That is a car . ( far )
- 3- This is a nice girl ( near )
- 4- That is a nice girl ( far )
- 5- These are three girls ( near )
- Those are three girls ( near )

• choose the correct words between brackets:

- 1- This ..... a nice girl . ( is - are )
- 2- These ..... four boys . ( is - are )
- 3- These ..... three cats . ( is - are )
- 4- ..... is a cat . ( This - These )
- 5- ..... are my cats . ( This - These )
- 6- ..... is Mona's book . ( This - These )
- 7- ..... are Mona's books ( This - These )
- 8- ..... are his bags . ( This - Those )

| Positive       | Negative          | Contraction    |
|----------------|-------------------|----------------|
| الإثبات        | النفي             | الاختصار       |
| This is a cat. | This isn't a cat. | This's a cat.  |
| This is a bee. | This isn't a bee. | This 's a bee. |
| Positive       | Negative          | Contraction    |
| الإثبات        | النفي             | الاختصار       |

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|                 |                    |                    |
|-----------------|--------------------|--------------------|
| That is a cat.  | That isn't a cat.  | That's a cat.      |
| That is a bee.  | That isn't a bee.  | That's a bee.      |
| <b>Positive</b> | <b>Negative</b>    | <b>Contraction</b> |
| الإثبات         | النفي              | الاختصار           |
| These are bees  | These aren't bees  | These're bees      |
| These are trees | These aren't trees | These 're trees    |
| <b>Positive</b> | <b>Negative</b>    | <b>Contraction</b> |
| الإثبات         | النفي              | الاختصار           |
| Those are bees  | Those aren't bees  | Those're bees      |
| Those are trees | Those aren't trees | Those 're trees    |

### • Use the negative form . ضع في النفي

- This is a car . This isn't a car
- This is a bee . .....
- That is a tree . .....
- That is a fox . .....
- That is a man . .....
- This is a cat . .....
- This is a nose . .....
- That is a dog . .....
- This is a horse . .....
- This is an ant . .....

### • Use the short form . اختصر الجمل الآتية

- This is a car . This 's a car
- This is a bee . .....
- That is a tree . .....
- That is a fox . .....

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- That is a man . .....
- This is a cat . .....
- This is a nose . .....
- That is a dog . .....
- This is a horse . .....
- This is an ant . .....

هل هو – هل هي ؟ Is this -that .....?

لا..... لا No , It isn't نعم.... يكون Yes , It is .  
يكون

- 1- Is this a cat ? Yes , it is . No , it isn't .
- 2- Is this a book ? ....., .....
- 3- Is this an ant ? ....., .....
- 4- Is this a tree ? ....., .....
- 5- Is this an eye ? ....., .....
- 6- Is this an apple ? ....., .....

**skills corner .**

**My Classroom**

I have a classroom where I learn and play. There are many desks and chairs. My friends sit next to me. Our teacher is kind and helps us every day. In the classroom, we have books, pencils, and crayons. We use the whiteboard to write and draw. The classroom is bright and clean. I like my classroom because it is a happy place.

• **Choose the correct answer :**

1. What do you do in the classroom?
  - a) Sleep
  - b) Learn and play
  - c) Eat dinner
2. Who helps the children in the classroom?
  - a) The teacher
  - b) The bus driver
  - c) The doctor
3. What do you use to write and draw?
  - a) A whiteboard
  - b) A window
  - c) A door
4. How is the classroom described?
  - a) Dark and messy
  - b) Bright and clean
  - c) Small and cold
5. Do the children sit alone or next to their friends?
  - a) Alone
  - b) Next to their friends

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### About your bag

#### About your school bag .

|                                 |                             |
|---------------------------------|-----------------------------|
| I have <b>one</b> bag .         | انا امّلك حقّبة .           |
| I have <b>one</b> pencil .      | انا امّلك قلم رصاص .        |
| I have <b>two</b> rulers .      | انا امّلك مسطّرتين .        |
| I have <b>three</b> pens .      | انا امّلك ثلاثة اقلام جاف . |
| I have <b>one</b> pencil case . | انا امّلك مقلّمه .          |
| I have <b>one</b> sharpener .   | انا امّلك برايه .           |

1. Write a paragraph of 18 words about :

2. (Your school bag )

.....

.....

.....

#### • Reorder the words to make a correct sentence:

1. teacher / is / kind / **The** .....
2. sit / on / a / chair / **I** .....
3. pencil / **The** / is / on / desk .....
4. **The** / desk / is / near / the / chair.....
5. **A** / friend / can / help / you .....
6. **The** / student / uses / a / ruler .....
7. **I** / go / to / school / every / day .....
8. **My** / friend / is / at / school .....

## Unit 2 : colors , numbers and shapes .

### Lesson one : colors and shapes .

|       |      |        |         |
|-------|------|--------|---------|
| blue  | أزرق | black  | أسود    |
| red   | أحمر | brown  | بني     |
| green | أخضر | yellow | أصفر    |
| white | أبيض | orange | برتقالي |

#### • Read and Complete the Sentences :

**red, blue, yellow, green, orange, purple**

1.The apple is \_\_\_\_\_.

2.The sky is \_\_\_\_\_.

3.The sun is \_\_\_\_\_.

4.The grass is \_\_\_\_\_.

5.The carrot is \_\_\_\_\_.

6.Grapes are \_\_\_\_\_.

#### • Look around your room or outside and name five things with these colors:

- Something red: \_\_\_\_\_
- Something blue: \_\_\_\_\_
- Something yellow: \_\_\_\_\_
- Something green: \_\_\_\_\_
- Something orange: \_\_\_\_\_

#### • Use the color words to write simple sentences.

1.The apple is red.

2.....

3.....

4.....

5.....

## Translation corner .

### • I like + اللون

• أحب اللون الأحمر .

• أحب اللون الأبيض .

• أحب اللون الأخضر .

• أحب اللون البرتقالي .

• أحب اللون الأبيض .

• أحب اللون الأسود .

|          |       |         |      |
|----------|-------|---------|------|
| circle   | دائرة | square  | مربع |
| triangle | مثلث  | pyramid | هرم  |
| star     | نجمه  | diamond | ماس  |

## Translation corner .

### • This – That is ( a- an) + اسم مفرد

• هذا مربع .

• هذا هرم .

• هذا مثلث .

• هذه دائرة .

• ذلك مربع .

• ذلك هرم .

• ذلك مثلث .

• تلك دائرة .

## Translation corner .

### • This – That is ( a- an) + لون + اسم مفرد

• هذا مربع أحمر

• هذا هرم أصفر .

• هذا مثلث أبيض

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• هذه دائرة برتقالية .

• ذلك مربع أحمر

• ذلك هرم أصفر .

• ذلك مثلث أبيض

• تلك دائرة برتقالية .

• **There is (a-an) + لون** اسم مفرد

• يوجد هناك مربع أحمر

• يوجد هناك أصفر .

• يوجد هناك أبيض

• يوجد هناك برتقالية .

• **The اسم + لون is on the desk .**

• المربع الأحمر علي المكتب .

• المربع الأخضر علي المكتب .

• الدائرة الحمراء علي المكتب .

• المثلث الأبيض علي المكتب .

• **Look at each shape and write its name.**

1. ▲ \_\_\_\_\_

2. ■ \_\_\_\_\_

3. • \_\_\_\_\_

4. ♦ \_\_\_\_\_

5. □ \_\_\_\_\_

6. ★ \_\_\_\_\_

• **Draw each shape next to its name:**

• **Circle**

• **Triangle**

• **Square**

• **Rectangle**

• **Star**

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### Lesson two : Phonics Focus: Short o / / and u / / sounds

|     |       |     |       |
|-----|-------|-----|-------|
| dog | كلب   | sun | شمس   |
| fox | ثعلب  | bun | كعكة  |
| box | صندوق | cup | فنجان |

#### • Choose the correct answer :

1. Which word has the short O sound?

A) cup                      B) dog                      C) sun

2. Which word has the short U sound?

A) top                      B) bug                      C) pot

3. Which word has the short O sound?

A) hut                      B) hot                      C) cut

4. Which word has the short U sound?

A) mop                      B) run                      C) box

5. Which word has the short O sound?

A) cup                      B) fox                      C) fun

6. Which word has the short U sound?

A) log                      B) mud                      C) pot

### Translation corner .

• It is ( a- an) + اسم مفرد

• إنها كعكة .

• إنه ثعلب .

• إنه كلب .

• إنه فنجان .

• There is ( a- an) + اسم مفرد

• يوجد هناك كعكة .

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• يوجد هناك ثعلب .

• يوجد هناك كلب .

• يوجد هناك فنجان .

### Lesson three : Numbers and Counting.

|       |   |       |    |
|-------|---|-------|----|
| one   | 1 | six   | 6  |
| two   | 2 | seven | 7  |
| three | 3 | eight | 8  |
| four  | 4 | nine  | 9  |
| five  | 5 | ten   | 10 |

- Write the number for each group of objects.

1. □□□□ = \_\_\_\_\_

2. □□□ = \_\_\_\_\_

3. □□ = \_\_\_\_\_

4. □□□□□ = \_\_\_\_\_

5. □ = \_\_\_\_\_

- Write a simple number sentence using addition.

\_\_\_ + \_\_\_ = 4

\_\_\_ + \_\_\_ = 6

\_\_\_ + \_\_\_ = 3

\_\_\_ + \_\_\_ = 5

## Translation corner .

**I have + عدد + اسم جمع ( انا امالك )**

• انا امالك 5 ققط .

• انا امالك 3 اقلام جاف .

• انا امالك 8 كتب .

• انا امالك 7 نحل .

• انا امالك 6 حقائب .

• انا امالك 9 ققط .

**اسم جمع + عدد + There are**

• يوجد هناك 5 ققط .

• يوجد هناك 3 اقلام جاف .

• يوجد هناك 8 كتب .

• يوجد هناك 7 نحل .

• يوجد هناك 6 حقائب .

**I am + رقم + years old .**

• انا عندي 5 سنوات .

• انا عندي 6 سنوات .

• انا عندي 8 سنوات .

• انا عندي 7 سنوات .

• انا عندي 5 سنوات .

**How many + اسم جمع + are + there?**

• كم عدد الققط هناك ؟

• كم عدد الكلاب هناك ؟

• كم عدد الكتب هناك ؟

• كم عدد الحقائب هناك ؟

• كم عدد المساطر هناك ؟

• كم عدد النحل هناك ؟

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### Lesson five : Phonics Focus: Long a sound /e/.

|       |       |       |       |
|-------|-------|-------|-------|
| cake  | كعكه  | lake  | بحيره |
| cane  | عصا   | gate  | بوابة |
| snake | ثعبان | grape | عنبه  |

#### • Read and Complete the Sentences :

**lake, gate, grape, cake, cane, snake**

The boat is on the \_\_\_\_\_.

Please close the \_\_\_\_\_ behind you.

I like to eat a bunch of \_\_\_\_\_.

We ate a big chocolate \_\_\_\_\_ at the party.

The old man walks with a \_\_\_\_\_.

A \_\_\_\_\_ slithers on the ground.

#### • Write a sentence using each word.

- lake \_\_\_\_\_
- gate \_\_\_\_\_
- grape \_\_\_\_\_
- cake \_\_\_\_\_
- cane \_\_\_\_\_
- snake - \_\_\_\_\_

### Translation corner .

#### • It is ( a- an ) + اسم مفرد

• إنها بحيره .

• إنه ثعبان .

• إنها عنبه .

• إنها بحيره .

## Unit two : How many ?

### How many ? كم عدد ؟

|       |   |        |    |
|-------|---|--------|----|
| Zero  | 0 | seven  | 7  |
| one   | 1 | eight  | 8  |
| two   | 2 | nine   | 9  |
| three | 3 | ten    | 10 |
| four  | 4 | eleven | 11 |
| five  | 5 | twelve | 12 |

1-How many **books** are there ? : 20 book.

2-How many **cars** are there ? : .....

3-How many **goats** are there ? : .....

4-How many **sheep** are there ? : .....

5-How many **ducks** are there ? : .....

6-How many **bees** are there ? : .....

7-How many **cats** are there ? : .....

8-How many **ants** are there ? : .....

### • Read and answer the following passage

I have a farm . I have animals . there are **six** cats . There are **eight** cows . There is **one** horses . There are **10** sheep . There are **six** bees . There are **five** donkeys . There are seven buffalo . There are **three** camels . There are **two** goats .

• Answer the following questions :

- How many **cats** are there ? :
- How many **cows** are there ? : .....
- How many **goats** are there ? : .....
- How many **sheep** are there ? : .....
- How many **bees** are there ? : .....
- How many **horses** are there ? : .....
- How many **camels** are there ? : .....

**Singular and plural** المفرد والجمع

١- الجمع بإضافة ( s )

| المفرد | الجمع | المفرد | الجمع |
|--------|-------|--------|-------|
| cat    | cats  | Eye    | eyes  |
| tree   | trees | Knee   | knees |
| bee    | bees  | Arm    | arms  |
| pen    | pens  | Leg    | legs  |

أجمع هذه الكلمات 😊

| المفرد | الجمع | المفرد | الجمع |
|--------|-------|--------|-------|
| bee    |       | pen    |       |
| tree   |       | pencil |       |
| mat    |       | father |       |
| book   |       | mother |       |
| boy    |       | sister |       |
| head   |       | ant    |       |
| book   |       | bottle |       |

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### أجمع هذه الكلمات 😊

| المفرد | الجمع | المفرد | الجمع |
|--------|-------|--------|-------|
| cat    | قطه   |        | قطط   |
| bee    | نحله  |        | نحل   |
| tree   | شجره  |        | شجر   |
| dog    | كلب   |        | كلاب  |
| eye    | عين   |        | عينان |

**skills corner .**

**The colors around us.**

Colors are all around us! We see them everywhere – in the sky, on flowers, and even on the clothes we wear. The sky is often blue, and the sun is yellow. Flowers can be many colors, like red, pink, and purple. Grass is green, and the trees have brown trunks with green leaves. I like to wear clothes of different colors. My favorite color is red because it is bright and happy. I also like purple because it is a pretty color. What is your favorite color? Colors make the world beautiful and fun!

• **Choose the correct answer :**

\_ What color is the sky?

a) Green    b) Blue    c) Red

\_ What color is the sun?

a) Yellow    b) Pink    c) Blue

\_ What is the favorite color of the writer?

a) Red    b) Purple    c) Green

\_ What color are the trees' trunks?

a) Green    b) Yellow    c) Brown

\_ Where do we see colors?

a) Only in the sky    c) Only on clothes

- b) Everywhere – in the sky, flowers, and clothes

**Reorder the words to make a correct sentence:**

1. red / **The** / apple / is.....

2. blue / sky / **The** / is.....

3. green / **The** / grass / is.....

4. yellow / banana / **The** / is.....

5. orange / carrot / **The** / is.....

## Shapes - colors

There is a red square .

There is a white star.

There is black triangle .

There is a brown circle .

- **Write a paragraph of 18 words about :**

**(Shapes )**

.....

.....

.....

.....

## Unit three : classroom actions& routines

### Lesson one : Classroom Actions & Routines

|          |      |       |      |
|----------|------|-------|------|
| read     | يقرأ | write | يكتب |
| sit      | يجلس | draw  | يرسم |
| Stand up | يقف  | clean | ينظف |
| sing     | يغني | raise | يرفع |
| close    | يغلق | open  | يفتح |

#### • Read and Complete the Sentences :

**write, draw, clean, raise, open, read, sit, stand up, sing, close**

- Please \_\_\_\_\_ your book.
- I like to \_\_\_\_\_ pictures with crayons.
- Can you \_\_\_\_\_ the door?
- We \_\_\_\_\_ our hands to ask questions.
- I \_\_\_\_\_ in my chair during class.
- The teacher tells us to \_\_\_\_\_ when the bell rings.
- She likes to \_\_\_\_\_ songs.
- Don't forget to \_\_\_\_\_ your desk after class.
- We \_\_\_\_\_ stories from our books.
- Please \_\_\_\_\_ the window; it's cold.

#### • Choose the Correct Verb

- I like to (**write** / **sing**) stories.
- Please (**open** / **clean**) the door.
- We (**stand up** / **sit**) when the teacher comes.
- She can (**draw** / **raise**) very well.
- Don't forget to (**close** / **read**) your books.
- They (**clean** / **sing**) the classroom every day.
- I (**raise** / **close**) my hand to answer.

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- We (**sit / open**) on the chairs.
- He likes to (**sing / write**) songs.
- Please (**stand up / draw**) and answer the question.

○ **Write a sentence using each verb:**

- write – \_\_\_\_\_
- draw – \_\_\_\_\_
- clean – \_\_\_\_\_
- raise – \_\_\_\_\_
- open – \_\_\_\_\_
- read – \_\_\_\_\_
- sit – \_\_\_\_\_
- stand up – \_\_\_\_\_
- sing – \_\_\_\_\_
- close – \_\_\_\_\_

### Translation corner .

• **I can + فعل**

• أستطيع أن أرسم .

• أستطيع أن أقرأ .

• أستطيع أن أكتب .

• أستطيع أن أقف .

• أستطيع أن أجلس .

|         |        |          |       |
|---------|--------|----------|-------|
| chair   | كرسي   | picture  | صوره  |
| book    | كتاب   | desk     | مكتب  |
| in      | في     | notebook | كراسه |
| on      | علي    | with     | مع    |
| friends | أصدقاء | letter   | خطاب  |
| window  | شباك   | door     | باب   |
| song    | أغنيه  | hand     | يد    |

## Translation corner .

### • باقي الجملة + فعل + I can

• أستطيع أن أرسم صورته .

• أستطيع أن أقرأ كتاب .

• أستطيع أن أكتب في الكراسة .

• أستطيع أن ألعب مع أصدقائي . .

• أستطيع أن أجلس علي الكرسي .

• أستطيع أن أفتح الباب .

• أستطيع أن أغلق الباب .

• أستطيع أن أرفع يدي .

## Lesson two : Let's Talk About Class Routines.

|          |            |          |       |
|----------|------------|----------|-------|
| hand     | يد         | name     | اسم   |
| homework | واجب منزلي | book     | كتاب  |
| Stand up | يقف        | Sit down | يجلس  |
| clap     | يصفق       | circle   | دائرة |

### • Read and Complete the Sentences :

**name, book, Sit down, circle, hand, homework, Stand up, clap**

– Please write your \_\_\_\_\_ on your paper.

– I like to read a \_\_\_\_\_ at bedtime.

– The teacher says, “\_\_\_\_\_ on your chair.”

– A \_\_\_\_\_ has no corners.

– Raise your \_\_\_\_\_ if you want to answer.

– Don't forget to do your \_\_\_\_\_ after school.

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— Please \_\_\_\_\_ when the bell rings.

— We \_\_\_\_\_ after the performance.

**1. Circle the correct word for each sentence.**

2. I use my (**hand** / **circle**) to hold a pencil.

3. The shape is a (**name** / **circle**).

4. The teacher said, “(**Sit down** / **Stand up**) and listen.”

5. You can read a (**clap** / **book**) in class.

6. After the song, we (**clap** / **write**).

7. I always do my (**hand** / **homework**) before dinner.

• **Write a sentence using each verb:**

1. name: \_\_\_\_\_

2. book: \_\_\_\_\_

3. Sit down: \_\_\_\_\_

4. circle: \_\_\_\_\_

5. hand: \_\_\_\_\_

6. homework: \_\_\_\_\_

7. Stand up: \_\_\_\_\_

8. clap: \_\_\_\_\_

## Translation corner .

### • The imperative .

• أرفع يدك .

• قف .

• اجلس .

• أرسم دائرة .

• صفق .

• أكتب اسمك .

• أفتح كتابك .

• أغلق كتابك .

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• أَلْعِبْ مَعَ أَصْدِقَائِكَ .

• أَلْعِبْ مَعَ أَصْدِقَائِكَ .

• نَظِّفْ مَكْتَبَكَ .

### Unit three : There ( is – are )

|         |                       |
|---------|-----------------------|
| dog     | ١- يوجد هناك كلب .    |
| cat     | ٢- يوجد هناك قطه .    |
| giraffe | ٣- يوجد هناك زرافه .  |
| camel   | ٤- يوجد هناك جمل .    |
| fox     | ٥- يوجد هناك ثعلب .   |
| ox      | ٦- يوجد هناك ثور .    |
| gorilla | ٧- يوجد هناك غوريلا . |
| deer    | ٨- يوجد هناك غزاله .  |

### اسم جمع + There are

|      |                     |
|------|---------------------|
| dogs | ١- يوجد هناك كلاب . |
| cats | ٢- يوجد هناك قطط .  |
| ants | ٣- يوجد هناك نمل .  |
| bees | ٤- يوجد هناك نحل .  |

### Choose the correct words between brackets:

- 1- There .....a cat . ( is – are )
- 2- There .....cats . ( is – are )
- 3- There .....salad .( is – are )
- 4- There .....a boy .( is – are )
- 5- There .....six bees . ( is – are )

### Choose the correct words between brackets:

- 1- There is a ..... ( cat – cats )
- 2- There are five ..... cat – cats

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- 3- There is ..... (a tree - trees )  
4- There are ..... (five men - man)  
5- There is ..... (dogs - salad )

### اسم غير عاقل + (a - an ) There isn't

|         |                          |
|---------|--------------------------|
| dog     | ١- لا يوجد هناك كلب .    |
| cat     | ٢- لا يوجد هناك قطه .    |
| giraffe | ٣- لا يوجد هناك زرافه .  |
| camel   | ٤- لا يوجد هناك جمل .    |
| fox     | ٥- لا يوجد هناك ثعلب .   |
| ox      | ٦- لا يوجد هناك ثور .    |
| gorilla | ٧- لا يوجد هناك غوريلا . |
| deer    | ٨- لا يوجد هناك غزاله .  |

### اسم جمع + There aren't

|       |                        |
|-------|------------------------|
| dogs  | ١- لا يوجد هناك كلاب . |
| cats  | ٢- لا يوجد هناك قطط .  |
| ants  | ٣- لا يوجد هناك نمل .  |
| bees  | ٤- لا يوجد هناك نحل .  |
| trees | ٥- لا يوجد هناك شجر .  |

### • Use the negative form . ضع في النفي

1. There is a car . **There isn't a car .**
2. There is a bee . .....
3. There is a tree . .....
4. There is a fox . .....
5. There is a man . .....
6. There is a cat . .....

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7. There is a nose . .....
8. There is a dog . .....
9. There is a horse . .....

**هل يوجد هناك ؟ ؟ Is there .....?**

Yes , there is . نعم يوجد هناك . No , there isn't لا يوجد هناك

- 1-Is there a book ? ....., .....
- 2-Is there an ant ? ....., .....
- 3-Is there a cow ? ....., .....
- 4-Is there a tree ? ....., .....
- 5-Is there a book ? ....., .....
- 6-Is there a fox ? ....., .....
- 7-Is there a tiger ? ....., .....
- 8-Is there a lion ? ....., .....

**هل يوجد هناك ؟ ؟ Are there .....?**

Yes , there are . نعم يوجد هناك . No , there aren't لا يوجد هناك

- 1-Are there books ? ....., .....
- 2-Are there ants ? ....., .....
- 3-Are there cows ? ....., .....
- 4-Are there trees ? ....., .....
- 5-Are there books ? ....., .....
- 6-Are there foxes ? ....., .....
- 7-Are there tigers ? ....., .....

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8- **Are** there lions ? ....., .....

9- **Are** there elephants ? ....., .....

### • Use the short form . اختصر الجمل الآتية

1. There is a car . **There's a car**
2. There is a bee . .....
3. There is a tree . .....
4. There is a fox . .....
5. There is a man . .....
6. There is a cat . .....
7. There is a dog . .....
8. There is an ant .....
9. There is a bottle .....
10. There **are** bees . .....
11. There **are** trees . .....
12. There **are** foxes . .....
13. There **are** men . .....
14. There **are** cats . .....
15. There **are** dogs . .....
16. There **are** ants .....
17. There **are** bottles .....

**skills corner .**

**The colors around us.**

In our classroom, we do many things every day. First, we sit on our chairs and read a book. Then the teacher asks us to write in our notebooks. Sometimes, we draw pictures with our pencils and crayons. If the board is dirty, we help clean it. When we want to answer a question, we raise our hands. We stand up when the teacher says. We also sing fun songs together. Before we go home, we close our books and open the door quietly.

• **Choose the correct answer :**

\_ What do students do first in the classroom?

a) Stand up   b) Sit and read   c) Clean the board

\_ What do they use to draw pictures?

a) Brooms   b) Crayons and pencils   c) Chairs

\_ When the teacher asks a question, what do students do?

a) Jump   b) Shout   c) Raise their hands

\_ What do they do before going home?

a) Open the window   b) Close their books and open the door

c) Draw pictures

\_ What fun activity do they do together?

a) Run   b) Sing songs   c) Clean the floor

• **Reorder the words to make a correct sentence:**

\_ write / **I** / my / name / can.....

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- draw / picture / a / **I** / nice / can.....
- clean / **We** / the / can / board.....
- hand / **Raise** / your.....
- **Open** / the / window / please.....
- book / **Read** / your.....
- **Sit** / please / down.....
- **Stand** / up / please.....
- song / a / sing / **Let's**.....
- the / door / **Close**.....

### Classroom actions

|                          |                 |
|--------------------------|-----------------|
| I sit on the chair .     | أجلس علي الكرسي |
| I read a book .          | أقرأ كتاب       |
| I draw a picture .       | أرسم صوره       |
| I clean my desk .        | أنظف مكتبي      |
| I write in my notebook . | أكتب في كراستي  |
| I stand up.              | أقف             |
| I play with my friends . | ألعب مع أصدقائي |

- **Write a paragraph of 18 words about :**

### (Classroom actions)

.....

.....

.....

- **Write a paragraph of 18 words about :**

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## (Our classroom)

### Unit 4 : Everyday life .

#### Lesson one : My Family.

|             |    |             |     |
|-------------|----|-------------|-----|
| father      | أب | mother      | أم  |
| brother     | أخ | sister      | أخت |
| grandfather | جد | grandmother | جده |

#### • Read and Complete the Sentences :

father, mother, sister, brother, grandmother, grandfather, baby, family

1. My \_\_\_\_\_ is my mom.
2. I play with my \_\_\_\_\_ every day.
3. My \_\_\_\_\_ is older than me.
4. My \_\_\_\_\_ bakes yummy cookies.
5. My \_\_\_\_\_ tells me stories.
6. The \_\_\_\_\_ is sleeping in the crib.
7. I love my \_\_\_\_\_ very much!

#### • Choose the right word to complete each sentence:

1. My mom is my (father / mother).
2. My grandpa is my (sister / grandfather).
3. I am a girl. My brother is a (boy / baby).
4. A very small child is called a (baby / mother).
5. My family is very (sad / big).

#### • Use each word in a complete sentence.

1. father: \_\_\_\_\_
2. mother: \_\_\_\_\_
3. sister: \_\_\_\_\_

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4. brother: \_\_\_\_\_

5. grandmother: \_\_\_\_\_

6. grandfather: \_\_\_\_\_

7. baby: \_\_\_\_\_

### Translation corner .

#### • I love my + عضو في العائلة

• أحب أبي .

• أحب أمي .

• أحب أخي .

• أحب جدتي .

• أحب جدي .

#### • This is my + عضو في العائلة

• هذا أبي .

• هذه أمي .

• هذا أخي .

• هذه جدتي .

• هذا جدي .

• هذه أختي .

#### • He is - She is ( my ) + عضو في العائلة

• هو أبي .

• هو أخي .

• هو جدي .

• هي أمي .

• هي أختي .

• هي جدتي .

#### • He is - She is ( your ) + عضو في العائلة

• هو أبيك .

• هو أخيك .

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• هو جدك .

## Lesson two : phonics.

|      |      |      |     |
|------|------|------|-----|
| rose | ورده | nose | أنف |
| cube | مكعب | glue | صمغ |

### • Circle the words that have the long U sound.

- mule map mug
- flute flag flip
- use us up
- tune top ten

### • It is ( a- an ) + اسم مفرد

• إنه أنف .

• إنها صمغ .

• إنه مكعب .

## Lesson two : My life at home .

|         |               |          |           |
|---------|---------------|----------|-----------|
| Wake up | يستيقظ        | play     | يلعب      |
| eat     | يأكل          | sleep    | ينام      |
| brush   | يمشط بالفرشاة | read     | يقرأ      |
| walk    | يمشي          | drink    | يشرب      |
| want    | يريد          | wash     | يغسل      |
| tea     | شاي           | milk     | لبن       |
| fish    | سمك           | salad    | سلطة      |
| teeth   | أسنان         | hair     | شعر       |
| pizza   | بيتزا         | football | كره القدم |
| cheese  | جبنة          | lunch    | الغداء    |
| dinner  | العشاء        | car      | سيارة     |

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coffee

قهوه

bananas

موز

### •Read and Complete the Sentences :

**wake up, eat, brush, walk, want, tea, fish, teeth, pizza, cheese, dinner, coffee**

- I \_\_\_\_\_ at 7 o'clock in the morning.
- I \_\_\_\_\_ my teeth after breakfast.
- I \_\_\_\_\_ breakfast before school.
- My sister and I \_\_\_\_\_ to school.
- I \_\_\_\_\_ to eat pizza for lunch!
- Grandpa drinks hot \_\_\_\_\_ in the morning.
- I like to eat \_\_\_\_\_ with rice.
- Please brush your \_\_\_\_\_ every day.
- We have \_\_\_\_\_ at 7:00 p.m.
- I don't like milk, but I like \_\_\_\_\_.
- She drinks \_\_\_\_\_ with lemon.
- My favorite food is \_\_\_\_\_ with extra cheese.

### • Choose the correct word from the two options:

1. I (**wake up** / **sleep**) in the morning.
2. We (**brush** / **eat**) our teeth after meals.
3. I (**walk** / **drink**) to school with my brother.
4. I (**want** / **brush**) to go to the park.
5. Mom made (**pizza** / **walk**) for dinner.

### • Use each word in a complete sentence.

- wake up – \_\_\_\_\_
- eat – \_\_\_\_\_

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- brush – \_\_\_\_\_
- walk – \_\_\_\_\_
- want – \_\_\_\_\_
- tea – \_\_\_\_\_
- fish – \_\_\_\_\_
- teeth – \_\_\_\_\_

### •Read and Complete the Sentences :

**play, sleep, read, drink, wash, milk, salad, hair, football, lunch, car, bananas**

1. Please \_\_\_\_\_ your hands before eating.
2. I like to \_\_\_\_\_ books before bed.
3. We \_\_\_\_\_ football in the park.
4. I drink \_\_\_\_\_ with my breakfast.
5. Dad drives the \_\_\_\_\_ to work.
6. I eat \_\_\_\_\_ and a sandwich for lunch.
7. She brushes her \_\_\_\_\_ in the morning.
8. I \_\_\_\_\_ water when I'm thirsty.
9. He eats \_\_\_\_\_ every day.
10. We had pizza and juice for \_\_\_\_\_.
11. My brother wants to \_\_\_\_\_ with his toys.

### ☐ **Choose the Correct Word.**

1. I go to bed and (**read / sleep**).
2. I (**wash / play**) my face every morning.
3. I drink (**milk / hair**) with cookies.
4. She eats (**bananas / car**) for a snack.
5. My brother and I (**read / play**) football.

### ☐ **Use Each Word in a Sentence.**

1. play – \_\_\_\_\_
2. sleep – \_\_\_\_\_

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3. read – \_\_\_\_\_
4. drink – \_\_\_\_\_
5. wash – \_\_\_\_\_
6. milk – \_\_\_\_\_
7. salad – \_\_\_\_\_
8. hair – \_\_\_\_\_
9. football – \_\_\_\_\_

### Translation corner .

#### • I , we , you , They + المفعول + المصدر

• أنا اشرب شاي .

• نحن نأكل الأرز.

• أنت تريد سلطه

• نحن نشرب لبن.

• أنا أشرب قهوه.

• أنت تأكل أرز.

• أنت تريد سمك.

• نحن نأكل جبنة.

• أنا بحب البيتزا .

• هم يأكلون تفاح.

• أنا أشرب قهوه

• نحن نحب الموز.

#### He , She , It + فعل + s

• هو يحب السمك

• هي تأكل الأرز

• هي تريد سلطه

• هو يشرب لبن

• هي تشرب قهوه

• هو يأكل أرز

• هي تريد سمك

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• هي تأكل جبنه

• هي تحب البيتزا

• هو يأكل تفاح

• **I , we , you , They + don't** المصدر

• أنا لا أحب السمك.

• نحن لا نأكل الأرز.

• أنت لا تريد سلطه .

• نحن لا نشرب لبن.

• أنا لا أشرب قهوه.

• أنت لا تأكل أرز.

• أنت لا تريد سمك.

• نحن لا نأكل جبنه.

• أنا بحب البيتزا .

• هم لا يأكلون تفاح.

• أنا لا أشرب قهوه.

• نحن لا نحب الموز.

• **He , She , It + doesn't** المصدر

• هو لا يحب السمك.

• هي لا تأكل الأرز.

• هي لا تريد سلطه .

• هو لا يشرب لبن.

• هو لا يحب السمك.

## Unit four : He – she – It

| Positive    | Negative       | Contraction |
|-------------|----------------|-------------|
| الإثبات     | النفي          | الاختصار    |
| He is a dad | He isn't a dad | He's a dad. |
| He is a man | He isn't a man | He's a man  |
| He is a boy | He isn't a boy | He's a boy  |

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| Positive       | Negative          | Contraction   |
|----------------|-------------------|---------------|
| الإثبات        | النفي             | الاختصار      |
| She is a mom   | She isn't a mom   | She's a mom.  |
| She is a woman | She isn't a woman | She's a woman |
| Positive       | Negative          | Contraction   |
| الإثبات        | النفي             | الاختصار      |
| It is a cat.   | It isn't a cat.   | It's a cat.   |

### • Use the negative form .      ضع في النفي

- It is a car .      **It isn't a car .**
- It is a bee . .....
- He is a dad . .....
- It is a fox . .....
- It is a man . .....
- She is a mom . .....
- It is a nose . .....
- He is a grandpa . .....

### • Use the short form form .      اختصر الجمل الآتية

- He is a dad .      **He's a dad**
- He is a man . .....
- She is a woman . .....
- She is a mom . .....
- She is a sister . .....
- It is a cat . .....
- It is a nose . .....
- It is an ant . .....

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- It is a bottle .....
- It is a foot .....
- It is a cow .....

**هل هو ؟ ؟ Is he .....**

Yes , he is . نعم هو No , he isn't لا هو لا يكون  
يكون

1-Is he a dad ? Yes , he is . No , he isn't .

2-Is he a man ? .....

3-Is he a grandpa ? .....

4-Is he brother ? .....

**هل هي ؟ ؟ Is she .....**

Yes , she is . نعم هي تكون No , she isn't لا ليست هي

1- Is she a mom ? Yes , she is No , she isn't

2- Is she a sister ? .....

3- Is she a grandma ? .....

**• Choose the correct answer**

1- ..... is a father . ( He - She - It )

2- .....is a mother . ( He - She - It )

3- ..... is a cat . ( He - She - It )

4- .....is an ant . ( He - She - It )

5- .....is an eye . ( He - She - It )

6- .....is a boy . ( He - She - It )

7- .....is a man . ( He - She - It )

8- .....is a woman . ( He - She - It )

9- .....is a tiger . ( He - She - It )

10- .....is a bee . ( He - She - It )

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11- .....is an insect . ( He - She - It )

12- .....is a fly . ( He - She - It )

13- .....is a foot . ( He - She - It )

14- .....is a tooth ( He - She - It )

**ملك - ملكي my - your**

**My**

|  |            |  |       |
|--|------------|--|-------|
|  | نحلي       |  | كتابي |
|  | كتابي      |  | حقيبي |
|  | قلمي الجاف |  | نملي  |

**Your**

|  |            |  |        |
|--|------------|--|--------|
|  | نحلك       |  | كتابك  |
|  | كتابك      |  | حقيبتك |
|  | قلمك الجاف |  | نملك   |

## The present simple

### The positive

• الاثبات :

- المصدر + **I , we , You , they**
- **He , she , it** + فعل **s**
- They play football every day .
- He often watch**es** matches .
- He always sleep**s** early .

• ملاحظه الفعل المنتهي ب **x , ch , sh , ss , o** مع الفاعل المفرد نضيف للفعل **es**

- **She goes –He washes – She watches .**

• ملاحظه الفعل المنتهي ب **y** مع الفاعل المفرد وسبقها حرف ساكن نحذف ال **y** ونضيف **ies**

- **She cries , He carries , She flies .**

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• ملاحظه الفعل المنتهي ب **y** مع الفاعل المفرد وسبقها حرف **متحرك** نضيف **s**

- She plays , He prays .

### • Choose the correct answer :

- 1- I ..... meat . ( want – wants – to want )
- 2- He ..... fish. ( want – wants – to want )
- 3- She ..... salad . ( eat – eats – eating )
- 4- ..... drink tea ( We – She – He )
- 5- ..... drinks tea ( We – I – He )
- 6- The ..... fish ( like – likes )
- 7- She ..... Salad ( like – likes )
- 8- We ..... money **فلوس** ( need - needs )
- 9- She ..... meat ( want - wants )
- 10- They ..... salad ( eat – eats )
- 11- I ..... meat . ( want – wants – to want )
- 12- He ..... fish. ( want – wants – to want )
- 13- She ..... salad . ( eat – eats – eating )
- 14- ..... drink tea ( We – She – He )
- 15- ..... drinks tea ( We – I – He )

### • Use the correct form.

1. She  noodles every Monday. (**eat**)
2. Ola  computer every day. (**play**)
3. They  English well. (**speak**)
4. He  television every morning. (**watch**)

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5. I  up late. (**gets**)

6. We  pictures every week. (**draws**)

7. The boys  in the pool. (**swims**)

8. My father  a new car. (**drive**)

9. You  in the office. (**works**)

10. Mr. Maher  to London. (**fly**)

11. I  my homework. (**doing**)

12. The teacher  to school every day. (**walk**)

13. Jack  his bicycle. (**ride**)

14. His mother  some fruit. (**buy**)

15. The baby  every night. (**cry**)

### • Use the correct form.

1. I \_\_\_\_\_ (**goes**) shopping with my brother.

2. We sometimes \_\_\_\_\_ (**using**) a dictionary in class.

3. My friends \_\_\_\_\_ (**study**) Italian at their school. 4.

School \_\_\_\_\_ (**finish**) at three o'clock.

5. You \_\_\_\_\_ (**living**) near me.

6. He \_\_\_\_\_ (**like**) rap music.

7. She \_\_\_\_\_ (**do**) her homework before dinner.

8. We \_\_\_\_\_ (**play**) tennis in school on Wednesday afternoon.

9. I \_\_\_\_\_ (**watch**) TV in the evening.

10. My mother \_\_\_\_\_ (**teach**) art.

11. I \_\_\_\_\_ (**play**) tennis after school.

## Mr. Hossam Abdalla

12. You \_\_\_\_\_ (**start**) school at nine o'clock.
13. We \_\_\_\_\_ (**has**) lunch at school.
14. They \_\_\_\_\_ (**watch**) TV after dinner.
15. She \_\_\_\_\_ (**get up**) at seven o'clock.
16. We \_\_\_\_\_ (**going**) to bed at nine o'clock.
19. He \_\_\_\_\_ (**play**) football.
20. Susan \_\_\_\_\_ (**go**) to the cinema.
21. My mother \_\_\_\_\_ (**start**) work at half past seven.
22. Brian \_\_\_\_\_ (**get**) up at eight o'clock.
23. Serena \_\_\_\_\_ (**know**) what to do.
24. Wendy \_\_\_\_\_ (**like**) to do shopping.
25. My grandfather \_\_\_\_\_ (**live**) in London.
26. My sister \_\_\_\_\_ (**walk**) to school every day.
27. My best friend \_\_\_\_\_ (**like**) math.
28. My brother \_\_\_\_\_ (**have**) breakfast half past seven.
29. My cousin \_\_\_\_\_ (**study**) biology.

## **Skills corner .**

### **My daily routine .**

Every morning, I wake up at 7:00 AM. The first thing I do is brush my teeth. After that, I go to the kitchen to eat breakfast. I usually have some tea or coffee with toast and cheese. At 8:00 AM, I walk to school. Sometimes I want to stay in bed longer, but I know I have to go. For lunch, I often have pizza or rice with fish. I like both! In the evening, we have dinner together as a family. My mom cooks delicious meals, and we all sit and talk about our day.

#### **• Answer the following questions :**

- 1. What time does the person wake up?**
- 2. What is the first thing they do after waking up?**
- 3. What do they usually drink in the morning?**
- 4. How do they go to school?**
- 5. What are two things they might eat for lunch?**
- 6. Who do they have dinner with?**

#### **Reorder the Words to Make Correct Sentences**

- 1. up / I / wake / morning / in / the**
- 2. teeth / brush / I / my**
- 3. tea / have / I / breakfast / for**
- 4. walk / to / I / school**
- 5. eat / I / lunch / pizza / for**
- 6. fish / like / I / eating**
- 7. want / // / coffee / some**
- 8. eat / we / together / dinner**

## Mr. Hossam Abdalla

### • The paragraph .

|                                 |                              |
|---------------------------------|------------------------------|
| I get up early in the morning . | أستيقظ باكراً .              |
| I brush my teeth .              | أغسل أسناني بالفرشاة         |
| I wash my face .                | أغسل وجهي .                  |
| I eat healthy food .            | أتناول طعاماً صحياً .        |
| I eat fruits and vegetables .   | أتناول الفاكهة والخضراوات .  |
| I drink orange juice .          | أشرب عصير البرتقال .         |
| I drink water .                 | أشرب الماء .                 |
| I eat eggs and brown bread .    | أتناول البيض والخبز الأسمر . |
| I play sports with my friends . | أمارس الرياضة مع أصدقائي .   |
| I help my mother .              | أساعد أمي .                  |
| I don't eat sweets .            | لا أكل الحلويات .            |
| I don't drink cola .            | لا أشرب الكولا .             |
| I go to bed early .             | أنام باكراً .                |

- Write a paragraph of 40 words about :

#### • (My healthy day )

.....

.....

.....

- Write a paragraph of 40 words about :

#### • (My Daily routine )

.....

.....

.....

## Unit 5 : My Home .

### Lesson one : Household Items.

|       |       |        |      |
|-------|-------|--------|------|
| table | منضده | door   | باب  |
| chair | كرسي  | window | شباك |
| bed   | سرير  | lamp   | لمبة |
| cup   | فنجان | plate  | طبق  |

#### table, chair, bed, cup

1. I sit on a \_\_\_\_\_ when I eat.
2. I sleep in my \_\_\_\_\_ at night.
3. I drink milk from a \_\_\_\_\_.
4. We eat dinner on the \_\_\_\_\_.

#### • Choose the word that best completes the sentence.

1. I sit on a (**bed** / **chair**).
2. I put my plate on the (**table** / **cup**).
3. I sleep in a (**chair** / **bed**).
4. I drink water from a (**cup** / **table**).

#### • Use Each Word in a Sentence.

1. table – \_\_\_\_\_
2. chair – \_\_\_\_\_
3. bed – \_\_\_\_\_
4. cup – \_\_\_\_\_

#### • door, window, lamp, plate

1. I open the \_\_\_\_\_ to go outside.
2. The \_\_\_\_\_ lets sunlight into the room.
3. I turn on the \_\_\_\_\_ when it is dark.
4. I put my food on a \_\_\_\_\_ at dinner.

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### • Choose the Correct Word.

1. You open a (**door** / **plate**) to enter a room.
2. You can see outside through a (**lamp** / **window**).
3. When it's dark, you turn on the (**lamp** / **door**).
4. You eat food from a (**window** / **plate**).

### • Write a simple sentence for each word:

1. door – \_\_\_\_\_
2. window – \_\_\_\_\_
3. lamp – \_\_\_\_\_
4. plate – \_\_\_\_\_

## Translation corner .

### • It is ( a- an) + اسم مفرد

• إنه باب.

• إنه شباك .

• إنها منضده .

• إنه طبق .

• إنه فنجان

• إنها لمبة .

### • There is ( a- an) + اسم مفرد

• يوجد هناك باب.

• يوجد هناك شباك .

• يوجد هناك منضده .

• يوجد هناك طبق .

• يوجد هناك فنجان

• يوجد هناك لمبة .

bathroom

حمام

bedroom

غرفه النوم

kitchen

مطبخ

dining room

غرفه الطعام

## Mr. Hossam Abdalla

|         |       |              |             |
|---------|-------|--------------|-------------|
| hall    | صالة  | Sitting room | غرفة الجلوس |
| on      | علي   | in           | في          |
| under   | تحت   | behind       | خلف         |
| Next to | بجوار | between      | بجوار       |

• bathroom, kitchen, hall, on, under, next to

1. The sink is in the \_\_\_\_\_.
2. We eat in the \_\_\_\_\_.
3. The coat rack is in the \_\_\_\_\_ near the door.
4. The book is \_\_\_\_\_ the table.
5. The shoes are \_\_\_\_\_ the bed.
6. The lamp is \_\_\_\_\_ the chair.

• Choose the Correct Word;

1. The bathroom is (**next to** / **under**) the kitchen.
2. The ball is (**on** / **under**) the chair.
3. The hall is (**on** / **next to**) the living room.
4. The plate is (**under** / **on**) the table.

• Use each word in a sentence:

1. bathroom – \_\_\_\_\_
2. kitchen – \_\_\_\_\_
3. hall – \_\_\_\_\_
4. on – \_\_\_\_\_
5. under – \_\_\_\_\_
6. next to – \_\_\_\_\_

## Mr. Hossam Abdalla

- bedroom, dining room, sitting room, in, behind, between

1. I sleep in my \_\_\_\_\_.
2. We eat dinner in the \_\_\_\_\_.
3. I watch TV in the \_\_\_\_\_.
4. The ball is \_\_\_\_\_ the chair and the table.
5. The shoes are \_\_\_\_\_ the door.
6. The cat is \_\_\_\_\_ the box.

- Choose the Correct Word.

1. The bedroom is (**behind** / **between**) the kitchen and the bathroom.
2. We sit (**in** / **behind**) the sitting room to watch TV.
3. The picture is (**in** / **behind**) the door.
4. The ball is (**between** / **in**) the two chairs.

- Use each word in a sentence.

1. bedroom – \_\_\_\_\_
2. dining room – \_\_\_\_\_
3. sitting room – \_\_\_\_\_
4. in – \_\_\_\_\_
5. behind – \_\_\_\_\_
6. between – \_\_\_\_\_

### Translation corner .

- **The** + مكان **the** حرف جر **is** اسم **The**

• الكرسي بجوار المنضدة .

• السرير في غرفه النوم .

• القلم علي الكتاب .

• الكرسي في المطبخ .

• اللبة فوق المنضدة

## Mr. Hossam Abdalla

### • I + فعل + مفعول in the مكان

- انا أنام في غرفه النوم .
- انا أكل في غرفه الطعام .
- انا ألعب في الحديقة .
- انا أطبخ في المطبخ .
- انا أجلس في غرفه الجلوس .

### • There + is اسم + حرف جر in the مكان

- يوجد هناك كرسي بجوار المنضدة .
- يوجد هناك سرير في غرفه النوم .
- يوجد هناك قلم علي الكتاب .
- يوجد هناك كرسي في المطبخ .
- يوجد هناك لمبة فوق المنضدة .

### Lesson two : phonics.

|       |      |       |       |
|-------|------|-------|-------|
| fish  | سمك  | ship  | سفينه |
| dish  | طبق  | shop  | محل   |
| shirt | قميص | sheep | خروف  |

### • fish, dish, shirt

1. I wear a \_\_\_\_\_ to school.
2. The \_\_\_\_\_ swims in the water.
3. I put my food on a \_\_\_\_\_.

### • Choose the Correct Word.

1. ☐ A (fish / shirt) lives in the water.
2. I eat food from a (dish / fish).
3. I wear a (shirt / dish) on my body.

## Mr. Hossam Abdalla

### • Write one sentence for each word.

1. fish – \_\_\_\_\_
2. dish – \_\_\_\_\_
3. shirt – \_\_\_\_\_

### • ship, shop, sheep.

1. The \_\_\_\_\_ sails on the sea.
2. I go to the \_\_\_\_\_ to buy toys.
3. The \_\_\_\_\_ has white wool.

### • Choose the Correct Word.

1. A (**sheep** / **ship**) swims in the water.
2. I buy food at the (**shop** / **sheep**).
3. The (**ship** / **shop**) is very big.

### • Write one sentence for each word:.

1. ship – \_\_\_\_\_
2. shop – \_\_\_\_\_
3. sheep – \_\_\_\_\_

## Translation corner .

### • It is ( a- an) + اسم مفرد

• إنه خروف.

• إنه تي شيرت .

• إنها سفينة .

• إنه محل .

• إنه طبق

• إنها لمبة .

## Mr. Hossam Abdalla

### Skills corner .

#### Unit five : Your house .

|                                   |                                     |
|-----------------------------------|-------------------------------------|
| There is a bedroom .              | يوجد هناك غرفه نوم .                |
| There is a bathroom .             | يوجد هناك حمام .                    |
| There is a kitchen .              | يوجد هناك مطبخ .                    |
| There is a living room .          | يوجد هناك غرفه معيشه .              |
| There is a garden .               | يوجد هناك حديقة .                   |
| I sleep in the bedroom .          | انا أنام في غرفه النوم .            |
| I cook in the kitchen .           | انا أطبخ في المطبخ .                |
| I eat in the dining room .        | انا أكل في غرفه الطعام .            |
| I play in the garden .            | انا ألعب في الحديقة .               |
| I watch TV in the living room.    | انا أشاهد التلفاز في غرفه المعيشة . |
| This is my house.                 | هذا هو منزلي .                      |
| I have an armchair and a couch .  | لدي كرسي بذراع وأريكة .             |
| The kitchen is big.               | المطبخ كبير .                       |
| I like my house.                  | أنا أحب منزلي .                     |
| It's a very nice house!           | إنه منزل جميل جداً!                 |
| This is my bedroom.               | هذه غرفة نومي .                     |
| My bedroom is small.              | غرفة نومي صغيرة .                   |
| My house has three rooms .        | بيتي به ثلاث غرف .                  |
| I sleep on a bed .                | أنا أنام على السرير .               |
| I sit on a chair .                | أجلس على كرسي .                     |
| I like my bedroom .               | أنا أحب غرفة نومي .                 |
| I have a wardrobe in my bedroom.  | لدي خزانة ملابس في غرفة نومي .      |
| I have a cupboard in my kitchen.  | لدي خزانة في مطبخي .                |
| I have an armchair in my bedroom. | لدي كرسي بذراعين في غرفة نومي .     |

## Mr. Hossam Abdalla

- Write a paragraph of 18 words about :

- ( Your home )

.....

.....

.....

- A paragraph of 18 words about :

- ( Your bedroom )

.....

.....

.....

- A paragraph of 18 words about :

- ( Your kitchen )

.....

.....

.....

- A paragraph of 18 words about :

- ( Your favorite room )

.....

.....

.....

## Mr. Hossam Abdalla

### **My house .**

My house has many rooms. There is a bedroom where I sleep. The kitchen is where my mother cooks food. We eat together in the dining room, and after dinner, we sit and talk in the sitting room. The bathroom is between the bedroom and the kitchen. The sitting room is behind the dining room. I like to play in my bedroom when I finish my homework.

- **Answer the following passage .**

1. Where does the writer sleep?
2. What happens in the kitchen?
3. Where do they eat?
4. What room is behind the dining room?
5. Which room is between the bedroom and the kitchen?
6. Where does the writer play after homework?

- **Use the words in the correct order to make meaningful sentences:**

1. is / **The** / kitchen / behind / the / dining room
2. sleep / **I** / in / my / bedroom
3. eat / **We** / in / the / dining room
4. talk / **We** / in / the / sitting room
5. is / **The** / sitting room / behind / the / kitchen
6. cook / **We** / food / in / the / kitchen
7. is / **My** / bed / in / the / bedroom

## Unit 6 : Rooms at home .

### Lesson one : My home .

|          |       |              |             |
|----------|-------|--------------|-------------|
| bathroom | حمام  | bedroom      | غرفه النوم  |
| kitchen  | مطبخ  | dining room  | غرفه الطعام |
| hall     | صالة  | Sitting room | غرفه الجلوس |
| garden   | حديقة | balcony      | بلكونه      |

- bedroom, dining room, sitting room, balcony, bathroom, kitchen, hall, garden

1. I sleep in my \_\_\_\_\_.
2. We eat dinner in the \_\_\_\_\_.
3. I watch TV in the \_\_\_\_\_.
4. The flowers grow in the \_\_\_\_\_.
5. The \_\_\_\_\_ is outside the house where you can sit.
6. I cook food in the \_\_\_\_\_.
7. The \_\_\_\_\_ is where we wash our hands and take showers.
8. The \_\_\_\_\_ is the entrance to the house.

- Choose the Correct Word

1. The (**kitchen** / **garden**) is where we plant flowers.
2. We eat food in the (**bedroom** / **dining room**).
3. I sleep in the (**bedroom** / **bathroom**).
4. The (**balcony** / **hall**) is outside the house.
5. The (**hall** / **sitting room**) is where guests wait.
6. I watch TV in the (**sitting room** / **balcony**).

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### • Write a sentence for each word:

1. bedroom - \_\_\_\_\_
2. dining room - \_\_\_\_\_
3. sitting room - \_\_\_\_\_
4. balcony - \_\_\_\_\_
5. bathroom - \_\_\_\_\_
6. kitchen - \_\_\_\_\_
7. hall - \_\_\_\_\_
8. garden - \_\_\_\_\_

### • Translation corner .

#### • He is - She is ( in ) the + مكان

• هي تكون في الحمام.

• هي تكون في الحديقة.

• هي تكون في حجره النوم.

• هو يكون في حجره الطعام.

• هو يكون في المطبخ.

#### • I + مفعول + فعل + in the مكان

• انا أنام في غرفه النوم .

• انا أكل في غرفه الطعام .

• انا ألعب في الحديقة .

• انا أطبخ في المطبخ .

• انا أجلس في غرفه الجلوس .

• انا أغسل أسناني في الحمام .

• انا أشاهد التلفاز في غرفه النوم .

• انا أكل في المطبخ .

## Mr. Hossam Abdalla

### Lesson one : phonics .

|         |      |       |        |
|---------|------|-------|--------|
| cheese  | جبين | chin  | ذقن    |
| chicken | دجاج | lunch | الغذاء |
| beach   | شاطئ | chick | كتكوت  |

- chin, lunch, chick, cheese, chicken, beach

1. I eat my \_\_\_\_\_ at school every day.
2. The baby bird is called a \_\_\_\_\_.
3. I have a smile on my \_\_\_\_\_.
4. I like to eat \_\_\_\_\_ sandwiches.
5. We saw a big \_\_\_\_\_ on the farm.
6. We played in the sand at the \_\_\_\_\_.

### • Choose the Correct Word.

1. (**chick** / chin) is a baby bird.
2. I eat (**cheese** / beach) with my crackers.
3. I have a (**chin** / chicken) on my face.
4. We eat (**lunch** / chick) in the middle of the day.
5. The (**beach** / cheese) has sand and water.

### • Write one sentence for each word.

1. chin – \_\_\_\_\_
2. lunch – \_\_\_\_\_
3. chick – \_\_\_\_\_
4. cheese – \_\_\_\_\_
5. chicken – \_\_\_\_\_
6. beach – \_\_\_\_\_

## Unit six : prepositions of place .

### Prepositions

### حروف الجر

- حرف الجر **in** يأتي مع جميع الأماكن ماعدا المباني .
- حرف الجر **at** يأتي مع المباني .
- حرف الجر **on** فوق شيء .

**In the sea , Cairo , village , Egypt , my hand .**

- **At the hotel , bank , hospital.**

|            |          |          |            |          |       |
|------------|----------|----------|------------|----------|-------|
| room       | حجرة     | garden   | حديقة      | sea      | بحر   |
| box        | صندوق    | pool     | حمام سباحة | river    | نهر   |
| hand       | يد       | bottle   | زجاجة      | mouth    | فم    |
| bedroom    | غرفة نوم | kitchen  | مطبخ       | bathroom | حمام  |
| hotel      | فندق     | school   | مدرسة      | museum   | متحف  |
| bank       | بنك      | hospital | مستشفى     | home     | بيت   |
| restaurant | مطعم     | masjid   | مسجد       | church   | كنيسة |
| grass      | عشب      | chair    | كرسي       | door     | باب   |
| floor      | أرضية    | beach    | شاطئ       | wall     | سور   |
| island     | جزيرة    | shirt    | قميص       | ground   | أرضية |

### حروف جر أخرى .

|       |     |         |       |             |      |
|-------|-----|---------|-------|-------------|------|
| under | تحت | Next to | بجوار | In front of | أمام |
|-------|-----|---------|-------|-------------|------|

- **Choose the correct words between brackets:**

- 1-He is .....the hotel . ( **on - in - at** )
- 2-I eat ..... the dining room . ( **on - in - at** )
- 3-She sleeps .....the bedroom . ( **on - in - at** )
- 4-I was ..... London . ( **on - in - at** )
- 5-She works ..... Italy . ( **on - in - at** )
- 6-There is a ball .....the grass **العشب** . ( **on - in - at** )
- 7-There is a name ..... the door . ( **on - in - at** )

## Mr. Hossam Abdalla

- 8- There is a picture ..... the wall . ( **on – in – at** )
- 9- We pray ..... ..the masjid . ( **on – in – at** )
- 10- We are sitting ..... The beach . ( **on – in – at** )
- 11- They are sailing ..... The sea . ( **on – in – at** )
- 12- They are sailing .... The river. النهر ( **on – in – at** )
- 13- He drives ..... the left علي اليسار ( **on – in – at** )
- 14- There is a car .....the right . ( **on – in – at** )
- 15- There isn't any fish ....the menu . ( **on – in – at** )

### • Choose at, in, on to complete the sentences.

1. The wine is \_\_\_\_\_ the bottle.
2. Pass me the dictionary, it's \_\_\_\_\_ the bookshelf.
3. Jennifer is \_\_\_\_\_ work.
4. Berlin is \_\_\_\_\_ Germany.
5. You have something \_\_\_\_\_ your face.
6. He has a house \_\_\_\_\_ the river.
7. There are a lot of magnets \_\_\_\_\_ the fridge.
8. She lives \_\_\_\_\_ London.
9. John is \_\_\_\_\_ a taxi. He's coming.
10. I'll meet you \_\_\_\_\_ the airport.
11. The cat is \_\_\_\_\_ the house somewhere.
12. Why are you calling so late? I'm already \_\_\_\_\_ bed.
13. I waited for Lucy \_\_\_\_\_ the station.
14. There was a picture of flowers \_\_\_\_\_ her T-shirt.
15. She has a house \_\_\_\_\_ Japan.

## PREPOSITIONS OF PLACE

I True or False.



- |                                        |      |       |
|----------------------------------------|------|-------|
| 1.- The radio is in the table.         | TRUE | FALSE |
| 2.- The telephone is behind the plant. | TRUE | FALSE |
| 3.- The book is on the table.          | TRUE | FALSE |
| 4.- The lamp is under the sofa.        | TRUE | FALSE |
| 5.- The TV is front of the sofa.       | TRUE | FALSE |
| 6.- The clock is on the books.         | TRUE | FALSE |
| 7.- The bike is behind the sofa.       | TRUE | FALSE |
| 8.- The rug is under the table.        | TRUE | FALSE |
| 9.- The pillows are in the sofa.       | TRUE | FALSE |

## PREPOSITIONS OF PLACE

I True or False.



- |                                        |      |       |
|----------------------------------------|------|-------|
| 1.- The radio is in the table.         | TRUE | FALSE |
| 2.- The telephone is behind the plant. | TRUE | FALSE |
| 3.- The book is on the table.          | TRUE | FALSE |
| 4.- The lamp is under the sofa.        | TRUE | FALSE |
| 5.- The TV is front of the sofa.       | TRUE | FALSE |
| 6.- The clock is on the books.         | TRUE | FALSE |
| 7.- The bike is behind the sofa.       | TRUE | FALSE |
| 8.- The rug is under the table.        | TRUE | FALSE |
| 9.- The pillows are in the sofa.       | TRUE | FALSE |

# Mr. Hossam Abdalla

Use the words in the correct order to make meaningful sentences:

1. bedroom / sleep / **I** / my / in
2. kitchen / the / food / in / cooks / **Mom**
3. sitting room / talk / **We** / in / the
4. is / the / kitchen / **The** / behind / room / dining
5. room / **We** / in / eat / dining / the
6. **My** / bed / is / in / bedroom / the
7. room / is / **The** / sitting / behind / the / kitchen

Complete with : in at on behind next to under between

\_\_\_ The cat is hiding \_\_\_\_\_ the table.

\_\_\_ I am sitting \_\_\_\_\_ my best friend.

\_\_\_ The book is \_\_\_\_\_ the shelf.

\_\_\_ My school bag is \_\_\_\_\_ the chair.

\_\_\_ She is standing \_\_\_\_\_ the door.

\_\_\_ The apples are \_\_\_\_\_ the basket.

• Circle or underline the correct preposition.

1. The TV is (**on** / in / behind) the table.
2. My shoes are (**under** / between / next to) the bed.
3. He is (**in** / at / under) the door waiting for us.
4. The sofa is (**behind** / in / at) the wall.
5. The pen is (**between** / under / on) the notebook and the phone.
6. The toys are (**in** / on / next to) the box.
7. We are meeting (**on** / at / in) 5 o'clock.

# موقع الدكتور محمد رزق التعليمي



امسح الباركود بالمويل لتثبيت  
التطبيق وتحميل كل الملازم مجاناً وبسرعه



## حمل التطبيق الآن



كورسات ونتائج امتحانات



ملازم ثانوي



ملازم اعدادي



ملازم ابتدائي



موقع الدكتور محمد رزق  
Dr. Mo. RIZK



D.M.RAZK

موقع الدكتور محمد رزق معلم الكيمياء التعليمي